

HELEN ROSE MIESNER
University of North Carolina-Chapel Hill
Educational Policy Initiative at Carolina
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EDUCATION

- PhD Educational Policy Studies, University of Wisconsin-Madison, 2022.
Dissertation: *Compliance amid complexity? How policies and people shape special education in practice*
Advisor: Dr. Erica Turner
- MA Educational Policy Studies, University of Wisconsin-Madison, 2017.
Thesis: *Disruptions, dilemmas, and discretion: Understanding the daily work of special educators*
Advisor: Dr. Erica Turner
- MS Early Childhood General and Special Education, Bank Street College of Education, New York, 2014.
Thesis: *Critical media literacy in the early childhood setting*
Advisors: Dr. Molly Welsh Kruger and Alanna Navitski
- BA Communication and Media Studies, Fordham University, Bronx, 2007.

RESEARCH EXPERIENCE

- 6/2022 – Present **Educational Policy Initiative at Carolina**, Chapel Hill, NC
Research Associate
- 8/2016 – 8/2022 **Wisconsin Center for Education Research**, Madison, WI
Research Assistant: Madison Education Partnership
Research Assistant: Enhancing the Quality of Instruction in 4-Year-Old Kindergarten
Project Assistant: Statewide Longitudinal Data Systems
Project Assistant: Kindergarten Readiness in Wisconsin
- 8/2017 – 2/2019 **Personalization in Practice Networked Improvement Community**, Madison, WI
Project Assistant: Assessing Personalized Learning in Schools
- 6/2017 – 8/2017 **American Institutes for Research**, Chicago, IL
Research and Development Intern: Technology for Teaching and Learning
- 1/2017 – 5/2017 **Center for Administrators of Special Education**, Madison, WI
Research Assistant: Determining Special Education Capacity for Open Enrollment

HONORS & AWARDS

- 2022 John R. Palmer Award, University of Wisconsin-Madison School of Education. \$2500.
- 2022 Conference Presentation Grant, University of Wisconsin-Madison Graduate School. \$1200

- 2021 Virginia Landwehr Award, University of Wisconsin-Madison School of Education. \$5000
- 2021 Semifinalist, National Academy of Education/ Spencer Dissertation Fellowship
- 2020 American Educational Research Association, Division K Seed Grant. *Compliance amid complexity? How policies, people, and a pandemic shape special education in practice*. \$4527.40
- 2019 Institute for Research on Poverty Graduate Research Fellowship, Institute for Research on Poverty and University of Wisconsin-Madison

PUBLICATIONS

Peer-Reviewed Journal Articles

- 2022 **Miesner, H. R.**, Blair, E. E., Packard, C. C., Velázquez, M., MacGregor, L. C., & Grodsky, E. “Collaborating in context: An examination of relational trust and collaborative formats at eight elementary schools.” *Teaching and Teacher Education*, 115. doi.org/10.1016/j.tate.2022.103729
- 2022 Boonstra, K., **Miesner, H. R.**, Graue, E., & Grodsky, E. “Participation and learning in collaborative preK teacher workgroups: A Communities of Practice analysis of mathematics-focused professional development.” *Journal of Early Childhood Teacher Education*. doi.org/10.1080/10901027.2022.2104185
- 2022 Grant, A., Grodsky, E., Velázquez, M., **Miesner, H. R.**, & MacGregor, L. C. “Individual Adjustments for Many and Structural Change for Some: Teacher and School Responses to Classed Out-of-School Responsibilities.” *Children & Society*. https://doi.org/10.1111/chso.12617
- 2021 **Miesner, H. R.** “Dynamic and static working conditions: Examining the work of special education teachers.” *The Educational Forum*, 86(2). doi.org/10.1080/00131725.2020.1861146

Book Chapters

- 2022 **Miesner, H. R.** “Special education policy and practice across scales: Providing a Free Appropriate Public Education during a pandemic.” In Bartlett, L., & Vavrus, F. (Eds.) *Doing Comparative Case Studies: Producing Innovative Research*.
- In press *Bartlett, L., Beneke, A., Fuller, R., & **Miesner, H. R.** “The role of ethnography in analyzing education policy formation and enactment.” In Cohen-Vogel, L., Scott, J., & Youngs, P. (Eds.) *AERA Handbook of Education Policy Research*.
- In press *Bartlett, L., Beneke, A., & **Miesner, H. R.** “Critical case study and social justice.” *Routledge Encyclopedia of Qualitative Methods*.

*Reflects alphabetical authorship

Manuscripts

Miesner, H. R., Blair, E. E., Packard, C. C., MacGregor, L. C., & Grodsky, E. (Revise and resubmit) “Instructional coordination across contexts: How organizational contexts shape Response to Intervention in practice.”

Miesner, H. R., Boonstra, K., Witthuhn, C., & Venske, A. (In progress) Designing, delivering, and adapting: How Research-Practice Partnerships facilitate responsive professional development.

Working Papers and Reports

- 2022 Bier, R., **Miesner, H. R.**, Grodsky, E., Witthuhn, C., Vaade, E., & Brown, K.G. (2022) *MEP Full-day 4K Evaluation: Baseline Data Update*. Madison, WI: Madison Education Partnership. pp. 1-4. <http://mep.wceruw.org/documents/MEP-Full-day-4K-BaselineDataUpdate.pdf>
- 2022 **Miesner, H. R.**, Grodsky, E., Witthuhn, C., & Vaade, E. *Mathematize Your CLASS 2: Supporting 4K Teachers through Remote Professional Learning Communities*. Madison, WI: Madison Education Partnership. pp. 1-16. <http://mep.wceruw.org/documents/MYC2-IES-reportDraft.pdf>
- 2020 **Miesner, H. R.**, Packard, C., Laemmli, T., & MacGregor, L. *Practitioners' recommendations to improve the academic success of economically-disadvantaged students in Wisconsin* (WCER Working Paper No. 2020-12). University of Wisconsin–Madison, Wisconsin Center for Education Research. <https://wcer.wisc.edu/publications/working-papers>
- 2019 **Miesner, H. R.**, Blair, E. E., Packard, C. C., Velazquez, M., Macgregor, L., & Grodsky, E. *Collaborating in context: Relational trust and collaborative structures at eight elementary schools* (WCER Working Paper No. 2019-7). University of Wisconsin–Madison, Wisconsin Center for Education Research. <https://wcer.wisc.edu/publications/working-papers>
- 2017 Grodsky, E., Huangfu, Y., **Miesner, H. R.**, & Packard, C. (2017). *Kindergarten readiness in Wisconsin* (WCER Working Paper No. 2017-3). University of Wisconsin–Madison, Wisconsin Center for Education Research. <https://wcer.wisc.edu/publications/working-papers>

INVITED PRESENTATIONS

- 2022 **Miesner, H. R.** *Re-envisioning teaching, teacher education, and research in the context of the COVID-19 pandemic*. Invited panel session at American Educational Research Association Annual Meeting, San Diego, CA, April 21–26.
- 2021 **Miesner, H. R.** *Preliminary insights: How policies, people, and a pandemic shape special education in practice*. Invited panel session at American Educational Research Association Annual Meeting, April 9–12.
- 2017 Grodsky, E., **Miesner, H. R.**, & Packard, C. *Kindergarten readiness in Wisconsin*. Invited presentation to the Governor's Early Childhood Advisory Council, Madison, WI, December 13.

SELECT CONFERENCE PRESENTATIONS

- 2022 **Miesner, H. R.**, Boonstra, K., Venske, A., & Grodsky, E. *Teacher adaptations of mathematics instruction in remote and in-person prekindergarten*. Paper presentation at American Educational Research Association Annual Meeting, San Diego, CA, April 21–26.
- 2021 Blair, E. E., **Miesner, H. R.**, Velázquez, M., Packard, C. C., Grant, A., MacGregor, L. C. & Grodsky, E. *“Struggling” with what students “can’t let go”*: Exploring K-12 educator

narratives of student trauma. The 46th Annual Research on Women and Education SIG Fall Virtual Conference, October 22–23.

- 2021 Blair, E. E., **Miesner, H. R.**, Velázquez, M., Grant, A. Packard, C. C., MacGregor, L. C., & Grodsky, E. “*Now I want you to trust me?*”: *Teacher narratives of practice with students experiencing trauma*. Paper presentation at American Educational Research Association Annual Meeting, virtual conference, April 9–12.
- 2021 Boonstra, K., **Miesner, H. R.**, Graue, E., & Grodsky, E. *Learning opportunities in collaborative preK teacher workgroups*. Paper presentation at American Educational Research Association Annual Meeting, virtual conference, April 9–12.
- 2020 Blair, E. E., **Miesner, H. R.**, Velázquez, M., Grant, A. Packard, C. C., MacGregor, L. C., & Grodsky, E. “*We feel politics*”: *Exploring Wisconsin teacher identity making in discordant times*. Paper session at American Educational Research Association Annual Meeting, San Francisco, CA. (Conference cancelled.)
- 2020 **Miesner, H. R.**, Blair, E. E., Packard, C. C., MacGregor, L. C., & Grodsky, E. *Contextual supports and organizational limitations: Conducting Response to Intervention in varied elementary school environments*. Roundtable session at American Educational Research Association Annual Meeting, San Francisco, CA. (Conference cancelled.)
- 2020 Velázquez, M., **Miesner, H. R.**, Blair, E. E., Grant, A., Packard, C. C., MacGregor, L. C., & Grodsky, E. *Speaking truth to policy: Perspectives of Wisconsin educators across rural, suburban, and urban school contexts*. Roundtable session at American Educational Research Association Annual Meeting, San Francisco, CA. (Conference cancelled.)
- 2019 **Miesner, H. R.** *Dynamic working conditions: A front-line examination of special education policy enactment*. Panel session at American Educational Research Association Annual Meeting, Toronto, ON, April 5–9.
- 2019 **Miesner, H. R.**, Blair, E. E., Packard, C. C., MacGregor, L. C., & Grodsky, E. “*They are truly ‘our’ kids*.”: *Examining practitioner understandings and contextual supports of inclusive education*. Roundtable session at American Educational Research Association Annual Meeting, Toronto, ON, April 5–9.
- 2019 Blair, E. E., **Miesner, H. R.**, Packard, C. C., MacGregor, L. C., & Grodsky, E. “*Trauma sensitivity? We’re still working on it*.”: *Exploring how elementary school staff make meaning of trauma discourse*. Paper session at American Educational Research Association Annual Meeting, Toronto, ON, April 5–9.
- 2018 **Miesner, H. R.** *Dynamic working conditions in an elementary special education program*. Paper session at Educational Policy Studies Graduate Symposium, Madison, WI, March 10.

TEACHING EXPERIENCE

- Fall 2021 **University of Wisconsin-Madison**, Madison, WI
Consultant: Inclusive Strategies for Secondary Educators

PK-12 TEACHING EXPERIENCE

8/2018 – Present **Madison Metropolitan School District**, Madison, WI
Substitute teacher

8/2014 – 8/2016 **Madison Metropolitan School District**, Madison, WI
Special Education Teacher
Summer School Kindergarten/First Grade Teacher

8/2012 – 6/2014 **The Hewitt School**, New York, NY
Associate Teacher, Kindergarten
Head Teacher, Kindergarten
Literacy Teacher, Second Grade

7/2012 – 8/2012 **The Children’s School, P.S. 372**, Brooklyn, NY
Special Education Student Teacher, Second Grade

10/2009 – 6/2012 **The Buckley School**, New York, NY
Assistant Teacher, First Grade and Kindergarten
After-school Program Instructor, Kindergarten through Third Grade
Long-term Substitute Teacher, Third Grade

SERVICE

2021 Manuscript Review for *Educational Policy*.

2020 Manuscript Review for *AERA Open*.

2018 – 2020 Departmental Steward, Teaching Assistants’ Association, University of Wisconsin-Madison, AFT Local #3220.

2018 Discussant, University of Wisconsin-Madison Undergraduate Research Symposium, Madison, WI, April 2018.

2017 Discussant, Educational Policy Studies conference, Madison, WI, April 2017.

PROFESSIONAL AFFILIATIONS

2020 – present Council for Exceptional Children

2020 – present TASH

2016 – present American Educational Research Association

2016 – 2022 Teaching Assistants’ Association, University of Wisconsin-Madison, AFT Local #3220