

**Tom Swiderski**  
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### **RESEARCH EMPLOYMENT**

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- 2022 – Postdoctoral Research Associate, Education Policy Initiative at Carolina, UNC Chapel Hill
- 2017 – 2020 Research Assistant to Dr. Douglas Lauen, Department of Public Policy, UNC Chapel Hill
- 2018 – 2019 Research Assistant to Dr. Steven Hemelt, Department of Public Policy, UNC Chapel Hill
- 2016 – 2017 Social Research Specialist, The Urban Institute at UNC Charlotte

### **EDUCATION**

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- Ph.D., Public Policy, UNC Chapel Hill, 2022  
Dissertation: “The impacts of three college-preparatory policies and programs on secondary and postsecondary education outcomes”
- M.S.W., UNC Chapel Hill, 2016
- B.A., Psychology, Boston College, 2013

### **PUBLICATIONS**

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#### § Peer-reviewed journal publications

**Swiderski, T.** (2023). The effect of Early College High Schools on STEM Bachelor’s degree attainment: Evidence from North Carolina. *Education Finance and Policy* (in press). DOI: [10.1162/edfp\\_a\\_00404](https://doi.org/10.1162/edfp_a_00404)

Hemelt, S., & **Swiderski, T.** (2022). College comes to high school: Participation and performance in Tennessee’s innovative wave of dual-credit courses. *Educational Evaluation and Policy Analysis*, 44(2), 313-341. DOI: [10.3102/01623737211052310](https://doi.org/10.3102/01623737211052310)

**Swiderski, T.**, Lauen, D. L., Fuller, S. C., & Unlu, F. (2021). A path towards citizenship: The effects of early college high schools on criminal convictions and voting. *Social Science Research*, 99. DOI: [10.1016/j.ssresearch.2021.102584](https://doi.org/10.1016/j.ssresearch.2021.102584)

#### § Manuscripts under review

Fuller, S. C., **Swiderski, T.**, Mikkelsen, C., & Bastian, K. (2023). *In school, engaged, on-track? The effect of the pandemic on student attendance, course grades, and grade retention in North Carolina.* (Revise & Resubmit at *Educational Researcher*). Working paper: <https://doi.org/10.26300/58h9-3r54>

**Swiderski, T.** “Testing the way Forward: The effect of universal ACT/SAT testing on college enrollment.”

§ Selected policy briefs, program evaluations, and research reports

Fuller, S. C., Miesner, R., Rana, R., **Swiderski, T.**, Capers, S., D’Amico, E., Huang, C., Palermo, E., Petry, K., & Redmond, T. (2023). *GEAR UP North Carolina implementation and impact: Mid-grant report*. Chapel Hill, NC: Education Policy Initiative at Carolina. Research report prepared for GEAR UP North Carolina.

**Swiderski, T.**, Fuller, S. C., & Bastian, K. C. (2023). *Community college transfers and the pipeline of prospective teachers in North Carolina*. Chapel Hill, NC: Education Policy Initiative at Carolina. Research report prepared for the University of North Carolina System.

Fuller, S. C., Bastian, K., **Swiderski, T.**, & Mikkelsen, C. (2023). *Effects of the COVID-19 pandemic on student attendance, grades, grade retention, and suspensions in North Carolina through the 2021-22 school year*. Chapel Hill, NC: Education Policy Initiative at Carolina. [LINK](#)

Fuller, S. C., **Swiderski, T.**, Mikkelsen, C., Bastian, K. C., & McDonnell, J. (2022). *Effect of the COVID-19 pandemic on student absences, grades, and grade retention*. Chapel Hill, NC: Education Policy Initiative at Carolina. [LINK](#)

**Swiderski, T.**, & Lauen, D. L. (2019). *Comparing survey information on student postsecondary intentions and administrative data on observed enrollments*. Policy brief for the North Carolina Department of Public Instruction and the University of North Carolina System.

**Swiderski, T.**, & Lauen, D. L. (2019). *Postsecondary degree completion among students who attended traditional, charter, and Early College High Schools in North Carolina*. Policy brief for the North Carolina Department of Public Instruction and the University of North Carolina System.

**Swiderski, T.**, & Gavarkavich, D. (2017). *Career & Technical Education and Industry Survey*. Charlotte, NC: Urban Institute at UNC Charlotte. Survey report for the Cabarrus County Schools’ and Kannapolis City Schools’ CTE programs.

§ Media publications

**Swiderski, T.** (June 12, 2023). How (and why) to expand the Career and College Promise. *EdNC*. <https://www.ednc.org/perspective-how-and-why-to-expand-n-c-s-career-and-college-promise/>

**Swiderski, T.**, Fuller, S. C., Mikkelsen, C., & Bastian, K. (Feb. 15, 2023). New research shows uneven impacts of pandemic on student attendance and grades. *EdNC*. <https://www.ednc.org/perspective-new-research-shows-uneven-impacts-of-pandemic-on-student-attendance-and-grades/>

**Swiderski, T.** (April 12, 2017). One county, different views on opportunity. *Urban Institute at UNC Charlotte*. <https://ui.uncc.edu/story/mecklenburg-survey-finds-different-black-white-attitudes>

**Swiderski, T.** (Sep. 19, 2016). Will last year's stagnant economic hopes change? *Urban Institute at UNC Charlotte*. <https://web.archive.org/web/20170728004516/https://ui.uncc.edu/story/uncc-urban-institute-annual-survey-economy>

§ Manuscripts in preparation

**Swiderski, T.** "Algebra too? The effects of raising high school math and science graduation requirements on secondary and postsecondary outcomes."

**Research Presentations**

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§ Peer-reviewed conference presentations

2023 Association for Public Policy Analysis and Management: "The effect of Early College High Schools on STEM Bachelor's degree attainment: Evidence from North Carolina."

Association for Education Finance and Policy: "The impact of the COVID-19 pandemic on high school student course-taking and progression."

2022 Association for Education Finance and Policy: "Algebra too? The effects of raising high school math and science graduation requirements on secondary and postsecondary outcomes."

2021 Association for Public Policy Analysis and Management: "A path towards citizenship: The effects of early college high schools on criminal convictions and voting" (held in March 2022)

Society for Research on Educational Effectiveness: "A path towards citizenship: The effects of early college high schools on criminal convictions and voting"

Society for Research on Educational Effectiveness: "Testing the way forward: The effect of universal ACT/SAT testing on college enrollment" (poster presentation)

2020 Association for Education Finance and Policy: "College comes to high school: Participation and performance in Tennessee's innovative wave of dual-credit courses"

§ Other selected research presentations

2023 GEAR UP North Carolina Learning Summit 2023: "GEAR UP NC Evaluation Update" (with Sarah Crittenden Fuller & Rosie Miesner)

University of North Carolina and North Carolina Community College System, Associate's in Teacher Preparation Transfer Advisory Committee: "Community

college transfers and the pipeline of prospective teachers in North Carolina” (with Kevin Bastian)

- 2021 Education & Inequality Seminar, UNC Chapel Hill: “Algebra too? The effects of raising high school math and science graduation requirements on secondary and postsecondary outcomes”
- 2020 Policy Research Group, UNC Chapel Hill Department of Public Policy: “College comes to high school: Participation and performance in Tennessee’s innovative wave of dual-credit courses”
- 2019 Education & Inequality Seminar, UNC Chapel Hill: “College comes to high school: Participation and performance in Tennessee’s innovative wave of dual-credit courses”

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### **MEDIA COVERAGE**

[WRAL News](#); [EdNC](#); [The Education Gadfly Show](#)

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### **HONORS, FELLOWSHIPS, & AWARDS**

- 2023 EdResearch for Action Writing Fellowship
- 2021 – 2022 The UNC Dissertation Completion Fellowship (\$18,000)
- 2021 The Kenneth G. Smith Summer Research Fellowship (UNC) (\$5,000)
- 2017 – 2018 The UNC Graduate School Merit Scholarship

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### **SELECTED PROFESSIONAL AND UNIVERSITY SERVICE**

- Journal Referee: *AERA Open*; *Education Finance and Policy*; *Educational Policy*
- Proposal Reviewer: SREE Conference (2023)
- Co-Chair: AEFP “First-Gen” Community Group (2022 – )
- Student Advisor: Pre-Graduate Education Advising Program, UNC University Career Services (2018 – 2020)

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### **OTHER SELECTED PROFESSIONAL EXPERIENCE**

- 2020 – 2021 Teaching Assistant, Quantitative Methods for Public Policy, UNC Chapel Hill (3 semesters)
- 2018 Course Assistant, Quantitative Methods for Public Policy, UNC Chapel Hill (1 semester)
- 2015 – 2016 Community Impact Intern, United Way of the Greater Triangle
- 2014 – 2015 Social Work Intern, Durham Nativity School
- 2013 – 2014 Child Care Worker, Walker (School and Residential Facility)

*Updated 7-31-23*