

JEREMY DEWAN HORNE

EDUCATION

University of Texas at Austin 2023, Austin, TX
Ph.D. in Educational Leadership and Policy
w/ Portfolio in African and African Diaspora Studies

University of Michigan 2018, Ann Arbor, MI
M.A. in Educational Leadership and Policy Study

Howard University 2017, Washington, DC
B.S. in Psychology, Magna Cum Laude

PEER-REVIEWED JOURNAL ARTICLES

Wilson, C. M., W, N. Mae, & **Horne, J. D.** (2023) Ignited Fire: Learning from black youth activists to cultivate justice-driven educational leadership. *International Journal of Qualitative Studies in Education*.

Green, T. L., Castro, A., Germain, E., **Horne, J. D.**, Sikes, C. L., & Sanchez, J. D. (2023). “They Don't Feel Like This Is Their Place Anymore.” School Leaders’ Understanding of the Impacts of Gentrification on Schools. *American Educational Research Journal*.

Green, T. L., Latham-Sikes, C., **Horne, J.**, Castro, A., & Germain, E. (2022). Making Waves: Districts as Policy Mediators in the Flow of School Gentrification. *Educational Policy*, 36(4), 849-878.

Green, T. L., Germain, E., Castro, A. J., Latham Sikes, C., Sanchez, J., & **Horne, J.** (2020). Gentrifying Neighborhoods, Gentrifying Schools? An Emerging Typology of School Changes in a Gentrifying Urban School District. *Urban Education*, 57(1), 3-31.

PEER-REVIEWED JOURNAL ARTICLES UNDER REVIEW OR REVISE AND RESUBMIT

Horne, J.D. (revise and resubmit). Black Suffering Beyond Discriminatory Logics: A Critical Review of the Psychic Effects of Racial Violence on Black Students’ Well-being. Submitted to *Review of Educational Research*.

PEER-REVIEWED HANDBOOK CHAPTERS

Gururaj, S., **Horne, J. D.**, Styles, M., & Campos, E. E. (2023). The Front Porch Gathering as a Compassionate Classroom. In C. Santana (Ed.), *Anti-Racist Community Engagement: Principles and Practices*. Campus Compact.

Horne, J. D., Green, T. L., & Hoang-Reynolds, T. (2023). Black in Time: Critical Research Practices for Studying Anti-Blackness in Schools. In M.D. Young & S. Diem (Eds.), *Handbook of Critical Education Research* (pp. 75-95). Routledge.

BOOK REVIEWS

Horne, J. D. (2021). [Review of The Future is Black: Afropessimism, Fugitivity, and Radical Hope in Education]. *Ethnic and Third World Literatures*, 21(1), 60-62.

RESEARCH EXPERIENCE

Graduate Research Assistant, University of Texas at Austin

August 2019-Current

- Worked as graduate assistant on research projects funded by the Spencer Foundation and William T. Grant Foundation
- Conducted qualitative analysis of school district’s racial equity policies and the impacts of gentrification on schools
- Coded and analyzed multiple interviews using Dedoose—a qualitative data analysis tool
- Presented preliminary findings at national education conferences (AERA, UCEA)

Senior Graduate Associate, University of Texas Center for Community Engagement

August 2019-Current

- Collaborated with community members to develop a comprehensive parental advocacy guide pertaining to inequitable school disciplinary policies and practices
- Maintained working relationships with university personnel and community members while also overseeing the planning and execution of community-based convenings focused on addressing educational inequities, housing inequities, and environmental injustices.
- Oversaw the planning and execution of the Community Classroom Initiative, which was a series of educational experiences co-led by university faculty members and community-based organizers.

Graduate Research Assistant, University of Michigan

December 2017-May 2018

- Descriptively coded interviews for a qualitative study focusing on community-based organizing and youth activism for education reform
- Analyzed data to produce thematic codes and overarching theories of youth activism
- Extensive training using Atlas.ti—a qualitative data analysis tool
- Produced a full APA-research paper that re-conceptualized the work of community-based organizations in contested spaces, and assessed how activism facilitates youth's development of critical social capital

Undergraduate Research Assistant, Educational Testing Services

June 2016-September 2016

- Acted as a second rater for a conversational study that focused on personality and collaborative outcomes
- Training using NVIVO—a qualitative data analysis tool
- Attended seminars that focused on equity and inclusion within education
- *Awarded a 1-month internship extension to continue my project.*

PEER-REVIEWED NATIONAL PRESENTATIONS

Horne, J. D. (2023). *Bedrock of the Political: Blackness and Critical Policy Analysis in Education Research* [Oral Presentation]. American Educational Research Association, Chicago, IL.

Horne, J. D. (2022). *No "Man's" Land: Conquest and Black Education in Gentrifying Urban Cities* [Oral Presentation]. University Council of Educational Administration, Seattle, WA.

Green, T. L., **Horne, J. D.**, Smith, T. M., Clarida, K., Kimberlee, R. (2022). *A Critical Content Analysis of School Board Approved Racial Equity Policies and Antiracism Resolutions* [Oral Presentation]. University Council of Educational Administration, Seattle, WA.

Irby, D. J., Ishimaru, A. M., Green, T. L., Clark, S. P., **Horne, J.D.**, Han, H., Martinez, F. T., Smith, T. M. (2022). *Racial-Historical Contexts of District Equity Leadership* [Oral Presentation]. University Council of Educational Administration, Seattle, WA.

Horne, J. D. (2021). *Beyond Discriminatory Logics: Reviewing the Psychic Effects of Racial Violence on Black Students* [Oral Presentation]. University Council of Educational Administration, Columbus, OH.

Green, T. G., **Horne, J. D.**, Latham-Sikes, C., Castro, A., Germain, E. (2021). *"Gentrification Is Not the Problem, Racism is": An Analysis of School Leaders' Perceptions of Gentrification in Two Urban Districts* [Oral Presentation]. American Educational Research Association Annual Conference, Virtual.

Green, T. G., Latham-Sikes, C., **Horne, J. D.**, Germain, E., Castro, A. (2021). *Racing to School Gentrification: A Critical Examination of How Local Education Policies Shape Gentrification* [Oral Presentation]. American Education Research Association Annual Conference, Virtual.

Horne, J. D. (2020, April) *Historically Embedded Racial Trauma in Black Educational Experiences: How School Disciplinary Policies Perpetuate Cognitive and Emotional Violence* [Oral Presentation]. American Educational Research Association Annual Conference, San Francisco, CA. (Conference Canceled)

Wilson, C. M., W, N. Mae, **Horne, J. D.** (2020, April) *A Missing Partner: Learning From Youth Activists of Color to Cultivate Justice-Driven Educational Leadership* [Roundtable Discussion]. American Educational Research Association Annual Meeting, San Francisco, CA. (Conference Canceled)

Nagbe, M., Simmons, Fr., **Horne, J. D.** (2020, April) *Historical Knowledge as Power: Student Activists Fighting B(l)ack Against Historical Amnesia in U.S. Higher Education* [Oral Presentation]. American Educational Research Association Annual Meeting, San Francisco, CA. (Conference Canceled)

Green, T., **Horne, J. D.**, Castro, A., & Latham-Sikes, C. (2019, November) *A Content Analysis of K-12 School Districts' Racial Equity Policies* [Oral Presentation]. University Council of Educational Administration, New Orleans, LA.

Horne, J. D. (2019, November) *The Influences of Racial Trauma on Black Students Educational Experiences: A Review of the Literature* [Oral Presentation]. University Council of Educational Administration, New Orleans, LA, United States.

Horne, J. D. (2018, April) *Re-Conceptualizing Community Based Organizations Role in Developing Youth Critical Social Capital*. [Poster Presentation] Educational Studies Department Conference, Ann Arbor, MI.

Horne, J. D. (2018, March) *Developing Critical Consciousness in Black Students as a Means of Fostering Resilient Academic Attitudes* [Poster Presentation]. University of Michigan Graduate Student Research Conference, Ann Arbor, MI.

Horne, J. D., Corley, N., Balcetis, E. (2015, October) *Bad Shades: The Negative Implications of Darker Skin Tones*. [Poster Presentation] Council on Undergraduate Research REU Conference, Arlington, VA.

Horne, J. D., Osundeko, D., Barden, J. (2015, April). *Matched Race Produces and Hypocrisy Judgments Only Under Mitigating Circumstances*. [Poster Presentation] Howard University Undergraduate Research Symposium, Washington, DC.

HONORS, AWARDS, & GRANTS

Center for Community-Based Research on Equity, Activism, & Transformative Education Affiliate	2022-Present
Center for the Study of Race and Democracy Graduate Fellow	2021-2022
Commission on Economic & Community Engagement Student Advisory Fellow	2021-2022
University Council for Education Administration Barbara L. Jackson Scholar	2021-2022
University of Michigan Outstanding Scholarship Award	2018
University of Michigan Rackham Graduate School Scholar-Activist Award	2018

EXTRACURRICULAR ACTIVITIES

E-Board Member, University of Texas at Austin Black Graduate Student Association	2019-2020
E-Board Member, Omega Psi Phi Fraternity Inc., Alpha Chapter	2016-2017
E-Board Member, Howard University Psychology Club	2016-2017